

Our theme - Travelling

Language, Literacy and Communication skills

- ❖ Discuss, describe and write about different methods of travelling.
- ❖ Name and discuss different modes of transport, eg, bendy bus, double-decker bus.
- ❖ Listen and read different books about 'travelling'
- ❖ Discuss the journey of a letter
- ❖ Letter formation / writing key words independently.
- ❖ Use a dictionary and be aware of different kinds of book.
- ❖ Role play

Mathematical development

- ❖ Count, read, write, order numbers and understand their value.
- ❖ Create their own adding and subtracting sums.
- ❖ Measure ingredients during cooking activities
- ❖ Name and discuss the properties of 2D and 3D shapes.
- ❖ Recognise, name and use money in role play situation
- ❖ Problem solving

Physical development

- ❖ Understand rules and elements of games and be able to play simple cooperative and competitive games.
- ❖ Throw and kick at a target
- ❖ Skip
- ❖ Balance on different parts of the body
- ❖ Yard games
- ❖ Become knowledgeable about spatial awareness and relationships such as behind, underneath, below, over, under and on top of.

Creative development

- ❖ Memories the songs of the term
- ❖ Recognise and describe sounds
- ❖ Create and read a music score
- ❖ Explore and experiment with a variety of art techniques eg, collage, papier mache, paint
- ❖ Develop and use their knowledge of colour, tone, texture and pattern
- ❖ Develop their understanding of planning, designing, modelling, modifying and reflecting.
- ❖ Moving like different animals
- ❖ Moving to music

Personal and Social Development, Well-being and Cultural Diversity

- ❖ Discuss the importance of safety on the road – stop, look, listen, think
- ❖ Discuss the importance of wearing a seat belt whilst travelling in a car / helmet when riding a bike.
- ❖ Discuss the different ways disabled people travel?
- ❖ Look after living things
- ❖ Respecting the environment
- ❖ Show independence and curiosity to learning and new experiences.
- ❖ Work in pairs / group when problem solving.

Knowledge and Understanding of the world

- ❖ Look at the life cycle of a butterfly
- ❖ Identify some animals and plants that live in the outdoor environment
- ❖ Identify the growing needs of plants
- ❖ Examine how travelling has developed over the years
- ❖ Discuss the importance of 'Reduce Re-use, recycle'
- ❖ Create and design
- ❖ Cooking