



Ysgol Iolo Morganwg

Behaviour Policy

1. Introduction

- 1.1 At Ysgol Iolo Morganwg we take pride in the friendly and happy atmosphere in the school. We believe that we should respond positively with regard to discipline - implementing an awards policy instead of reprimanding.
- 1.2 We acknowledge that a good management system involves behaviour, tolerance, appearance and courteousness.
- 1.3 We expect every parent to fully support us on matters involving discipline and school rules. We emphasise the importance of creating and developing self-discipline in a happy and ideal environment.
- 1.4 We always try and praise and give attention to good behaviour, courtesy, hard work, good effort and respect and kindness towards others. We feel that every child needs to be given the opportunity to develop individually and to be a member of a society which is changing quickly and consistently.

1.5 Our intention at Ysgol Iolo Morganwg is to help children in their efforts to live and work with others and develop attitudes and qualities which will make them sensible and dependable members of society. Good discipline involves behaviour, tolerance and good morals.

1.6 We expect full cooperation from parents in every matter which involves discipline and the school rules. We emphasise building and developing self-discipline in a happy environment. Members of the teaching and non-teaching staff will try and praise good behaviour, good morals, good work, effort and kindness towards others.

1.7 In Ysgol Iolo Morganwg, the classroom/school rules are explained thoroughly to each pupil. Every pupil should understand every rule. The children and staff ensure that every rule is implemented consistently throughout the school.

2. Responding positively to Rewarding Children's Efforts

2.1 In Ysgol Iolo Morganwg we feel that responding positively and constructively encourages good discipline. The school acknowledges that it needs a variety of strategies to raise self-confidence, self-worth and to implement positive responses from behaviour. We acknowledge the need to vary the strategies from time to time to keep pupils' interest and maintain high standards.

2.2 The main objectives for rewarding children within the school are:

- To congratulate their efforts
- To congratulate them for good pieces of work
- To encourage them to produce work of a high standard
- To encourage good effort and morals

- To use of the Welsh language habitually

We develop the children to be leaders, following a plan which leads year six pupils to look after the school's younger children during lunchtime and breaktime.

2.3 Emphasis is placed on the effort every child makes. Every child in the classroom/school has the right to praise and rewards.

- Stars and reward stickers are given in relation to the above objectives.
- Reward tickets are given by teachers and non-learning staff
- Certificates and rewards from staff during the lunch hour
- 'Golden time' given at the end of Friday afternoon
- Awarding Pupil of the Week certificates
- Giving opportunities to take a teddy home for a period as a reward (infants)
- Giving opportunities to gain an extended playtime.

2.4 In Ysgol Iolo Morgannwg we are eager to encourage and sustain behaviour of the highest possible standard. In order to ensure this:

- various, interesting, different and fresh activities are prepared for the children. The teachers and support staff plan thoroughly and follow a necessary balanced timesheet.
- we ensure fairness for all, giving everyone equal attention instead of focusing on the industrious children and devaluing the weaker children.
- all threats are identified
- the staff gives an example/good practice to the pupils by being well-presented, courteous, prompt, hard-working and committed

- set rules are followed and these are shown on the wall of every classroom.
- children are offered responsibilities. The children enjoy being given responsibilities and they feel important and take pride in the fact that the teacher has faith in them. They develop self-confidence and skills when given responsibilities such as care for e.g. art equipment, the reading corner, caring for plants. The responsibilities are changed regularly, thus ensuring that every child understands their job. We feel that appropriate behaviour in addition to cooperating as a member of a team is important to maintain control within the school.
- positive language is used e.g. instead of saying "do not do this", we ask "how about walking quietly?".
- work of a high standard is always demanded. Children will follow your example and will come to appreciate this.

3. Dealing with unacceptable behaviour

3.1 Cases of unacceptable behaviour must be dealt with at once.

3.2 In the infants department the sun and clouds system is used. At the beginning of each day every child has their name on the sun and if one child's behaviour deteriorates as the day progresses their name is transferred to the sad clouds.

3.3 In the infants department a similar system is in place but green, orange and red traffic card cards are used.

3.4 After a child has been given a third warning (sad cloud/red card) the child will lose some specific time or a period of breaktime.

3.5 If a child persists to misbehave the child is sent to the headteacher, and the headteacher would contact parents in order to meet them and discuss the child's behaviour and set targets to improve their behaviour.

3.6 If a child persists to misbehave consistently, even though the child has worked closely with parents, specific steps noted by the authority will need to be taken to exclude the child.

3.7 During the lunch hour, lunch hour staff will be responsible. Lunch staff are accountable to the headteacher/deputy and will report back to them on any misbehaviour. In cases of persistent misbehaviour a child can be prevented from being given a school lunch for a period or sent home after they have finished their food.

3.8 If a child misbehaves badly then they will be sent to the Headteacher or deputy Headteacher. A record is kept of the incident, the date and what was done after dealing with the situation.

3.9 If the incident is serious, the child will be sent to the Headteacher at once and the child's parents will be contacted.

Examples of the following behaviour will go straight to the deputy/headteacher.

- Fighting
- Swearing
- Chewing gum
- Challenging behaviour towards teachers or assistants

- Anything that endangers Health and Safety.

The teacher on yard duty will deal with any misbehaviour.

4. Parents

- Look out for children in distress.
- Take an interest in your child - discuss school life, social life, friends and so on.
- If you suspect any bullying, let the school know
- Work with members of staff to support your child within and outside of the school.
- Do not encourage children to seek revenge: it will not work and can make things worse!

4.1 Parents are advised to ensure that children attend school consistently. Apart from legal requirements, consistent attendance is considered necessary to a child's educational development. If children are not consistent it can affect not only their ability to perceive important aspects of the curriculum but their later development.

4.2 In the same way it is important that children arrive at school on time.

4.3 On the contrary some children arrive at school far too early. Teachers are not responsible for them as teachers are not legally obliged to supervise children until ten minutes before the start of the school day.

Close

Giving clear and specific guidance to children on the acceptable standards related to behaviour is good practice. This will lead to a happy life within the school. Everyone in the school should agree on the rules.

We must ensure that every child receives their education in a caring and protective environment in Ysgol Iolo Morganwg.